

Admission into the Radiologic Technology Program sponsored by St. Christopher's Hospital for Children is non-discriminatory with respect to race, color, religion, gender, age, disability and national origin.

### Technical Standards for Admission Criteria

The Philadelphia School of Radiologic Technology at St. Christopher's Hospital for Children complies with Section 504 of the Rehabilitation Act of 1973 for the handicapped and makes public announcement of this law in the published program description.

The technical standards listed herein correspond to the psychomotor objectives stated in the Master Plan and published program description, identifying criteria for successful program completion.

### Technical Standards

In addition to the academic standards, the following technical standards are required for admission to the radiography curricula:

- 1) The prospective Radiologic Technology student must possess sufficient strength, motor coordination and manual dexterity to be able to:
  - i) Reach above shoulder level intermittently for 90% of work time.
  - ii) Lift up to 25 pounds unassisted.
  - iii) Transport, move, lift or transfer patients from a wheelchair or gurney to an x-ray table or to a patient's bed and physically place patients in the proper positions for examination according to established standards necessary to diagnostic procedures.
  - iv) Walk without assistant of canes, crutches, walkers and/or humans.
  - v) Twist, bend, stoop/squat, and move quickly.
- 2) Language Capabilities:
  - i) Possess the ability to verbally communicate.
- 3) Communication Ability:
  - i) The student must communicate effectively both verbally and non-verbally to elicit information and to translate that information to others. Each student must have the ability to read, write, comprehend and speak the English language to facilitate communication with patients, their family members, and other professionals in health care setting. In addition, the student must be able to maintain accurate patient records, present information in a professional, logic manner. The student must communicate effectively verbally and in writing with instructors and other students in the classroom setting as well.
- 4) General Abilities:
  - i) The student is expected to possess functional uses of the senses of

vision, touch, hearing, and smell so that data received by the senses may be intergraded, analyzed, and synthesized in a consistent and accurate manner. A student must also possess the ability to gather significant information needed to effectively evaluate patients. A student must be able to respond promptly to urgent situations that may occur during clinical training activities and must not hinder the ability of others members of the health care team to provide prompt treatment and care to patients.

5)Observational Ability:

- i) The student must have sufficient capacity to make accurate visual observation and interpret them in the context of laboratory studies, medication administration, and patient care activities. In addition, the Student must be able to document these observations and maintain accurate records.

6)Ability to Manage Stressful Situations:

- i) The student must be able to adapt and to function effectively to stressful situations in both the classroom and clinical settings, including emergency situations. These stressors may be (but are not limited to) personal patient care/family, faculty/peer, and or program related.
- ii) Ability to follow directions effectively and work closely with members of the health care community.